

The Richmack Monitor

Bro. N.J. Franklin

2024

Contents

1	Introduction	1
2	The Objective of a Richmack	3
3	The Movable Jewels of a Richmack	7
3.1	The Apron	8
3.2	The Marshall’s Talisman	9
3.3	The Trestle Board	9
3.4	Ornamentation	10
4	The Immovable Jewels of a Richmack	13
4.1	The Square	13
4.2	The Compass	14

CONTENTS

4.3	"The Book of the Law"	15
4.4	What do the Immovable Jewels represent? . . .	16
5	The Working Tools of a Richmack	17
5.1	The Pen	18
5.2	Paper Signature	18
5.3	The Dictionary	19
5.4	What do the Working Tools Represent?	19
6	The Winding Staircase	21
6.1	What is the Winding Staircase	21
6.2	Why does the Winding Staircase matter?	22
6.3	The Stairs on the Winding Staircase	23
6.4	Ascending the Stairs	23
7	The Arts and Parts of Richmack	27
7.1	Grammar	28
7.2	Rhetoric	28
7.3	Logic	29
7.4	Arithmetic	29
Richmack.Institute		iv

CONTENTS

7.5	Geometry	30
7.6	Astronomy	31
7.7	Rhetoric	32
7.8	Arithmetic	32
8	The Enemies of Richmack	33
8.1	Intemperance	34
8.2	Incompetence	34
8.3	Illiteracy	35
8.4	Why are these adversaries considered as Threats?	36
8.5	How do I win against the Adversaries?	36
9	The Officers of Richmack	39
9.1	But what exactly defines an officer?	40
9.2	Leadership	40
9.3	Management	41
9.4	Communication	41
9.5	Representation	41
10	Governing of Disciples	43

CONTENTS

10.1 The Master	43
10.2 Meetings	44
10.3 Authority	44
10.4 The Senior Warden	45
10.5 Order	45
10.6 Communication	45
10.7 The Junior Warden	46
10.8 Operation	46
10.9 Representation	47
11 The Obligation	49

Chapter 1

Introduction

1 Our curriculum delves into the foundational principles of a
2 variety of disciplines, including grammar, rhetoric, arithmetic,
3 and geometry. By exploring the "whys" and "hows" behind
4 essential concepts, we empower learners to develop a deeper
5 understanding and confidently apply their knowledge in
6 real-world situations.

7 Richmack utilizes a multi-faceted approach that encompasses
8 interactive workshops, enriching activities, and a diverse
9 collection of online resources. This allows individuals to tailor

their learning journey based on their preferred learning styles and specific needs.

We recognize the importance of continuous learning and skill development. Our platform fosters a supportive community where curiosity is encouraged and mistakes are viewed as opportunities for growth. We celebrate every step along the way, from mastering a new concept to overcoming challenges. Whether you are a seasoned professional seeking to refine your existing skill-set or an eager learner embarking on your educational journey, Richmack provides a dynamic and enriching learning environment. Join us as we empower you to unlock your full potential and become a master of your own learning.

*1 Samuel 29:10 Wherefore now rise up
early in the morning with thy master's
servants that are come with thee: and as
soon as ye be up early in the morning, and
have light, depart.*

28 Chapter 2

29 The Objective of a

30 Richmack

31 To obtain and maintain proficiency while traveling on the
32 staircase.

33 Life is often compared to a journey, and within this journey,
34 navigating staircases represents moments of transition and
35 advancement. While some climb stairs with ease, others
36 may struggle to maintain balance, rhythm, and proficiency.

37 This metaphor extends to the pursuit of knowledge and skill

development, where the phrase "To obtain and maintain proficiency while traveling on the staircase" takes on significant meaning.

Obtaining proficiency on the metaphorical staircase signifies acquiring essential knowledge and skills for navigating the specific challenges and opportunities that lie ahead. This process involves dedication, practice, and continuous learning. Just as ascending a staircase requires mastering individual steps, gaining proficiency involves mastering building blocks of knowledge and honing specific skills.

Maintaining proficiency as we travel upwards symbolizes the ongoing commitment to refine and refresh our knowledge and skills. The world around us is constantly evolving, and remaining stagnant can lead to deficiencies and hinder our progress. Like a climber who regularly strengthens their leg muscles and practices balance techniques, we must actively engage in activities that keep our knowledge and skills sharp. This might involve exploring new aspects within our chosen field, revisiting foundational concepts, or seeking

opportunities to apply our knowledge in practical settings.

The act of traveling on the staircase itself symbolizes the journey of continuous learning and growth. It acknowledges that there will be challenges, missteps, and moments requiring adjustments in our approach. However, by remaining focused on both acquiring and maintaining proficiency, we can navigate the metaphorical staircase with confidence and purpose. This continuous pursuit of improvement ensures that we are not just climbing the stairs, but also evolving and adapting as we ascend, reaching new levels of understanding and expertise.

Therefore, to obtain and maintain proficiency while traveling on the staircase is not simply about reaching the top. It is about the journey itself, about the commitment to continuous learning, and the dedication to continually refine and adapt our knowledge and skills as we navigate the ever-evolving landscape of life and our chosen pursuits. By embracing this mindset, we transform the act of climbing the stairs from a mere physical movement into a metaphor for personal and

76 professional growth, one step at a time.

77 *Nehemiah 43:17 And the settle shall be*
78 *fourteen cubits long and fourteen broad in*
79 *the four squares thereof; and the border*
80 *about it shall be half a cubit; and the*
81 *bottom thereof shall be a cubit about; and*
82 *his stairs shall look toward the east.*

Chapter 3

The Movable Jewels of a Richmack

The movable Jewels are the Apron, The Marshall Talisman, and the Trestle Board.

While Richmack utilizes various symbolic objects, a specific set of three, known as the Movable Jewels, hold particular significance. These jewels, unlike their immovable counterparts permanently displayed within the lodge, are entrusted to specific officers during ceremonies and passed on to their

CHAPTER 3. THE MOVABLE JEWELS OF A RICHMACK

successors, signifying the continuation of duty and the transmission of knowledge.

Exodus

*11:2 Speak now in the ears of the people,
and let every man borrow of his neighbor,
and every woman of her neighbor, jewels
of silver, and jewels of gold.*

3.1 The Apron

The Apron, the most recognized symbol of Richmack, adorns all members during meetings. Crafted from white lambskin, it represents moral purity and a commitment to living a life of integrity. However, for the Master, the presiding officer of the lodge, the apron takes on an additional role as a Movable Jewel. Embellished and distinct from the standard apron, it becomes a badge of his leadership and responsibility.

*The Acts 19:12 So that from his body were
brought unto the sick handkerchiefs or*

CHAPTER 3. THE MOVABLE JEWELS OF A RICHMACK

*aprons, and the diseases departed from
them, and the evil spirits went out of them.*

3.2 The Marshall's Talisman

The Marshall's Talisman also known as the Baton, is another Movable Jewel. This staff, often adorned with symbolic emblems, serves as a badge of office for the Senior Deacon, who is responsible for maintaining order and ensuring the smooth flow of ceremonies. As the Senior Deacon guides members and directs movement within the lodge, the Marshall's Talisman becomes a visible representation of his authority and guidance.

3.3 The Trestle Board

Finally, the Trestle Board is a unique Movable Jewel. Unlike the other two, it isn't an object but rather a drawing board or chart displayed prominently during meetings. It serves as a

CHAPTER 3. THE MOVABLE JEWELS OF A RICHMACK

visual aid, often depicting symbols and diagrams relevant to the ongoing degree ceremony. The responsibility of maintaining and displaying the Trestle Board falls upon the Junior Deacon, another officer, signifying the importance of knowledge transmission and maintaining the symbolic language of the fraternity.

1 Kings 6:7 And the house, when it was in building, was built of stone made ready before it was brought thither: so that there was neither hammer nor ax nor any tool of iron heard in the house, while it was in building.

3.4 Ornamentation

These Movable Jewels transcend mere decoration and ornamentation. They serve as tangible reminders of the duties, responsibilities, and knowledge entrusted to each officer. As they are passed on from one individual to the next,

CHAPTER 3. THE MOVABLE JEWELS OF A RICHMACK

142 they become a powerful symbol of continuity, tradition, and
143 the ongoing pursuit of self-improvement within the fraternity.

144 *Sirach 21:21 Learning is unto a wise man*
145 *as an ornament of gold, and like a bracelet*
146 *upon his right arm.*

CHAPTER 3. THE MOVABLE JEWELS OF A RICHMACK

Chapter 4

The Immovable Jewels of a Richmack

The immovable Jewels are the Square, the compass, and a
"Book of the Law".

4.1 The Square

The first of these immovable jewels is the Square representing
morality and ethical conduct. Its perfect form embodies the

CHAPTER 4. THE IMMOVABLE JEWELS OF A RICHMACK

ideal of uprightness, integrity, and fairness in all aspects of life. It serves as a constant reminder to Richmack to conduct themselves with honesty and to strive for a life of virtue.

*1 Kings 7:5 And all the doors and posts
were square, with the windows: and light
was against light in three ranks.*

4.2 The Compass

The second jewel, the Compass, symbolizes conscience and self-direction. Its circular form represents the never-ending quest for self-improvement and the journey towards ethical perfection. It reminds Richmack to use their inner compass to navigate the complexities of life, ensuring their actions remain in line with their moral principles.

*Joshua 6:3 And ye shall compass the city,
all ye men of war, and go round about the
city once. Thus shalt thou do six days.*

4.3 "The Book of the Law"

Finally, the Book of the Law, the third immovable jewel, holds a place of significant reverence. It represents the sacred texts that various Richmack traditions hold in high esteem, serving as a source of guidance, wisdom, and inspiration. It reminds Richmack of their connection to a higher power and encourages introspection and contemplation on the deeper meaning of life.

These Immovable Jewels are not mere ornaments but guiding principles that form the foundation of the Richmack philosophy. They serve as silent teachers, constantly reminding Richmack of their commitment to living a life of integrity, self-improvement, and respect for a higher power. Their presence within the lodge creates a sacred space where reflection and personal growth are encouraged.

*Joshua 1:8 This book of the law shall not
depart out of thy mouth; but thou shalt
meditate therein day and night, that thou*

*mayest observe to do according to all that
is written therein: for then thou shalt
make thy way prosperous, and then thou
shalt have good success.*

4.4 What do the Immovable Jewels represent?

The Immovable Jewels stand as a testament to the enduring
values upheld by Richmack. They serve as a source of
inspiration not only for Richmack but also for anyone
seeking to live a life guided by morality, self-awareness, and a
connection to something greater than oneself.

Chapter 5

The Working Tools of a Richmack

The working tools are the Pen, a paper signature, and a dictionary.

In the age before digital ubiquity, three seemingly simple tools held immense power: the pen, the paper signature, and the dictionary. These unassuming objects served as the foundation for communication, record-keeping, and the pursuit of knowledge.

5.1 The Pen

The pen, a conduit for thought, transformed fleeting ideas into permanent expressions. Whether dipped in ink or gliding across paper, it birthed contracts, letters, and literary masterpieces. The act of putting pen to paper held weight, signifying commitment, finality, and the transfer of information.

5.2 Paper Signature

The paper signature, an imprint of identity, acted as a seal of approval, a confirmation of identity, and a symbol of trust. It solidified agreements, validated documents, and added a layer of personal accountability to transactions. A single flourish of the pen transformed a blank piece of paper into a binding contract or a testament to an individual's word.

5.3 The Dictionary

The dictionary, a wellspring of knowledge, offered a gateway to understanding. Its pages held the key to deciphering complex texts, enriching vocabulary, and navigating the intricacies of language. It acted as a guide for the curious, a teacher for the self-taught, and a bridge between diverse cultures and expressions.

5.4 What do the Working Tools Represent?

These three tools, in their elegant simplicity, formed a powerful triad. The pen gave voice to thought, the signature lent it weight, and the dictionary ensured it was understood. They were the instruments of communication, the guardians of knowledge, and the cornerstones of a bygone era. However, their legacy endures. Though the world has embraced digital alternatives, the essence of these tools remains

CHAPTER 5. THE WORKING TOOLS OF A RICHMACK

240 relevant. The act of crafting a handwritten note conveys
241 a personal touch, a digital signature affirms our identity
242 online, and online dictionaries continue to democratize access
243 to knowledge. The pen, the signature, and the dictionary,
244 though seemingly simple, represent the enduring human need
245 to connect, record, and understand.

Chapter 6

The Winding Staircase

The Winding staircase is emblematic of the steps, stages, arts, parts and points required to gain and or give profit on or of a subject thereby.

6.1 What is the Winding Staircase

The image of a winding staircase transcends mere representation, becoming a captivating metaphor for the intricate dance of prophecy. Its spiraling ascent, a graceful defiance

of gravity, embodies the arduous climb towards glimpsing the veiled future. Each turn unveils a new vista, demanding the mastery of diverse arts and the integration of fragmented truths. It is not merely a path of accumulating knowledge, but a transformable journey that sculpts the individual into a conduit for prophetic insights.

6.2 Why does the Winding Staircase matter?

As one ascends this intricate structure, they become more than just a passive observer. They don a new mantle, becoming an interpreter of the cryptic whispers of destiny. With each step, not only do they gain the ability to discern the path ahead, but also to illuminate it for others, guiding them through the intricate labyrinth of fate. The winding staircase, therefore, becomes a potent symbol of the intertwined nature of prophecy, where knowledge and transformation converge, empowering individuals to become both recipients and

272 harbingers of the future.

273 **6.3 The Stairs on the Winding** 274 **Staircase**

275 Carved within the annals of myth and legend, the winding
276 staircase ascends not merely through physical space, but
277 through the very essence of prophecy itself. Its spiraling
278 form, a captivating metaphor, embodies the intricate journey
279 towards unveiling the whispers of the future. It beckons with
280 an ever-turning path, each step a unique stage demanding the
281 mastery of diverse arts. Like scattered fragments of a mosaic,
282 different pieces of knowledge must be meticulously gathered
283 and integrated to form a coherent picture.

284 **6.4 Ascending the Stairs**

285 Navigating this intricate structure is not merely an accumu-
286 lation of facts, but a transformable pursuit. Each ascent,

287 guided by the flickering torch of understanding, shapes
288 the individual into a conduit, capable of receiving and
289 transmitting prophetic insights. Just as the staircase rises
290 towards the heavens, so too does their capacity to see beyond
291 the veil of the present, discerning the contours of the path
292 ahead. Yet, their journey isn't a solitary one. With each step,
293 they become not only seers, but also luminaries, illuminating
294 the intricate twists and turns of fate for others, guiding them
295 through the labyrinthine pathways of the unknown.

296 The image of a winding staircase transcends its physical
297 form, blossoming into a captivating metaphor for the journey
298 towards prophecy. Like the edifice's ascending path, the
299 pursuit of prophetic insight requires a structured climb, a
300 mastery of diverse arts and parts. It is a path paved not only
301 with grammatical precision, the foundation of clear expression,
302 but also with rhetorical finesse, the art of weaving narratives
303 that resonate.

304 Just as the architect employs geometric principles to ensure
305 the stability of the stairs, the aspiring prophet must possess a

306 keen eye for the patterns of knowledge, connecting seemingly
307 disparate elements to form a cohesive understanding. Each
308 step, then, becomes a calculated move, requiring not only the
309 ability to dissect and analyze (like an arithmetical equation),
310 but also the intuition to discern the hidden connections and
311 interpret the whispers of fate.

312 Therefore, the winding staircase becomes more than just
313 a physical ascent. It embodies a multifaceted approach
314 to unraveling the mysteries of the future. It demands a
315 blend of logic and creativity, analysis and intuition, the very
316 foundation upon which prophetic understanding is built.

Chapter 7

The Arts and Parts of Richmack

As we embark on this intellectual odyssey, we encounter the seven threads of the liberal arts and sciences, each one a crucial strand in the tapestry of understanding. These very threads have long been revered as instruments to not only navigate the present, but also to unlock the doors to the mysteries of the future.

7.1 Grammar

Our journey begins with grammar, the bedrock upon which all language and thought are built. We delve into its intricacies, honing our ability to express ourselves with clarity and precision.

Grammar, often perceived as a set of rigid rules, is more accurately understood as the magic behind clear and effective communication. It acts as the invisible architect, meticulously structuring words and sentences to convey meaning with precision and nuance. Just as intricate patterns and arrangements create beautiful music, the subtle nuances of grammar orchestrate the flow of language, allowing us to share thoughts and connect with one another on a deeper level.

7.2 Rhetoric

Building upon this foundation, we dedicate ourselves to mastering the art of rhetoric, the power to weave words

into persuasive arguments. We strive to become not only articulate communicators, but also those who can inspire and influence others.

7.3 Logic

Beyond the realm of language lies a world governed by reason. Logic equips us with the tools necessary for rigorous analysis, ensuring our arguments are not just persuasive, but also sound and internally consistent.

7.4 Arithmetic

This emphasis on clear thinking extends to the world of numbers with arithmetic. We strive to develop analytical prowess, learning to meticulously quantify, analyze, and solve problems.

7.5 Geometry

However, the liberal arts extend their reach beyond the human world. Geometry unveils the underlying order and beauty present in the natural world, teaching us to appreciate the intricate patterns and relationships between shapes.

Music becomes more than entertainment; it is a lens through which we can perceive harmony, proportion, and the intricate dance between order and complexity within a system.

Just as numbers are the fundamental building blocks in arithmetic calculations, they become the essential tools for defining and manipulating geometric shapes. From calculating the area of a simple square to unlocking the intricate relationships within a circle's circumference, geometric formulas are steeped in the language of arithmetic. The length of a rectangle's sides, the angle formed by intersecting lines, even the complex ratios within a golden triangle – all these concepts rely on the principles established in arithmetic.

This dependence extends beyond mere calculations. Arith-

374 metic acts as a bridge, allowing us to translate abstract
375 geometric concepts into concrete and quantifiable terms.

376 7.6 Astronomy

377 Finally, astronomy guides us towards the celestial realm, fos-
378 tering a sense of wonder and awe at the vastness and intricate
379 patterns of the cosmos. Through these seven disciplines, we
380 transform from passive observers into active participants in
381 the grand journey of learning. We cultivate critical thinking,
382 effective communication, and a profound appreciation for the
383 order and interconnections that permeates the universe. This
384 holistic approach equips us not only to understand the future,
385 but also to appreciate the profound mysteries and wonder
386 that define existence itself.

7.7 Rhetoric

Rhetoric breathes life into language, imbuing it with the power to move mountains, metaphorically speaking. It allows us to connect with others on a visceral level, fostering empathy, igniting passion, and inspiring action. In the hands of a skilled practitioner, rhetoric becomes a potent tool for shaping hearts and minds, leaving a lasting impact long after the final word is spoken.

7.8 Arithmetic

The worlds of rhetoric and arithmetic, on the surface, appear as distant as eloquence is from equations. Rhetoric thrives on the power of persuasion, weaving narratives and wielding emotions to influence hearts and minds. Arithmetic, on the other hand, resides in the realm of logic and precision, manipulating numbers to solve problems and quantify the world. However, a closer examination reveals an intriguing synergy between these seemingly disparate disciplines.

Chapter 8

The Enemies of Richmack

Throughout history, humanity’s journey has been marked by constant battles against various challenges, both within and outside ourselves. Among these, three distinct yet interconnected adversaries have consistently posed a significant threat to individual and societal progress: Intemperance, Incompetence, and Illiteracy.

8.1 Intemperance

Intemperance, or the lack of self-control and moderation, manifests in various forms, ranging from substance abuse to impulsive decision-making. It clouds judgment, leading individuals down paths fraught with negative consequences. When consumed by intemperance, individuals may neglect responsibilities, damage relationships, and jeopardize their health and well-being. Moreover, on a societal level, intemperance can fuel social unrest, economic instability, and even physical harm, as individuals prioritize immediate gratification over long-term benefits.

8.2 Incompetence

Incompetence, the lack of knowledge, skills, or experience necessary to perform a task effectively, hinders both individual and collective progress. It can stem from various factors, such as inadequate training, lack of resources, or simply not possessing the required abilities. Incompetence

manifests in diverse ways, from professionals failing to meet expectations to individuals struggling with essential life skills. On a broader scale, widespread incompetence within a society can lead to inefficiencies, missed opportunities, and even endangerment, as crucial tasks are not carried out effectively.

8.3 Illiteracy

Illiteracy, the inability to read or write, acts as a foundation for the other two adversaries. It significantly restricts an individual's access to knowledge, limiting their ability to learn new skills, understand complex concepts, and fully participate in society. When individuals are unable to read and write, they become more susceptible to manipulation, exploitation, and misinformation. Illiteracy also hinders personal and professional growth as it restricts access to educational opportunities and employment options.

8.4 Why are these adversaries considered as Threats?

These three adversaries are particularly dangerous due to their interconnections. Intemperance can lead to incompetence as individuals neglect acquiring necessary skills or make poor choices that hinder their learning. Incompetence can fuel illiteracy as individuals lack the skills or confidence to pursue education and may struggle to grasp complex concepts. Illiteracy, in turn, can exacerbate intemperance as individuals lack the knowledge and critical thinking skills necessary to make informed decisions and practice self-control.

8.5 How do I win against the Adversaries?

Combating these adversaries demands a multi-faceted approach. Addressing intemperance necessitates fostering self-discipline, promoting education about the consequences

460 of harmful behaviors, and providing support systems for
461 individuals struggling with addiction. Incompetence can
462 be tackled by improving access to quality education and
463 training, providing opportunities for professional development,
464 and encouraging continuous learning. Overcoming illiteracy
465 requires investing in robust literacy programs, promoting
466 a culture of reading, and ensuring access to educational
467 resources for all individuals, regardless of age or background.
468 Intemperance, Incompetence, and Illiteracy are formidable
469 foes that hinder individual and societal progress. By
470 recognizing their individual and combined threats and
471 implementing multifaceted solutions, we can create a future
472 where these adversaries no longer impede our journey towards
473 a brighter future. Through continuous efforts to educate,
474 empower, and foster self-control, we can overcome these
475 challenges and pave the way for individual and collective
476 advancement.

Chapter 9

The Officers of Richmack

In any organization, from the bustling workplace to the local community club, officers play a crucial role in ensuring smooth operation and achieving collective goals. They act as the guiding hands, leading, organizing, and setting the direction for the group.

9.1 But what exactly defines an officer?

An officer is an individual formally elected or appointed to a specific position within an organization, responsible for specific duties and delegated authority. These duties can vary significantly depending on the size, structure, and purpose of the organization.

9.2 Leadership

Officers provide vision and direction for the organization, setting goals, making crucial decisions, and motivating others. They act as role models, inspiring team members and fostering a positive and productive work environment.

9.3 Management

Officers oversee day-to-day operations, ensuring tasks are assigned and completed efficiently. They delegate responsibilities, manage resources, and ensure adherence to established protocols and regulations.

9.4 Communication

Officers act as bridges between different levels of the organization, facilitating communication and ensuring information flows smoothly between members, leadership, and external stakeholders.

9.5 Representation

Officers often represent the organization in official capacities, attending meetings, engaging with external entities, and advocating for the organization's interests.

510 Chapter 10

511 Governing of Disciples

512 10.1 The Master

513 The Master is the head of the guild, responsible for its overall
514 well-being and direction. They preside over meetings, ensure
515 adherence to guild rules and traditions, and represent the
516 guild in official capacities.

10.2 Meetings

The Master formally opens and closes meetings, setting the tone for discussions and ensuring order. This may involve ceremonial pronouncements, prayers, or other rituals specific to the guild's traditions.

10.3 Authority

The Master holds authority to make important decisions concerning the guild's operations, finances, and membership. They may consult with other guild members but ultimately bear responsibility for the guild's direction.

The Master often acts as a mentor to younger members, providing guidance, support, and instruction in the guild's skills and traditions.

10.4 The Senior Warden

The Senior Warden is responsible for overseeing the "Trestle Board," which is essentially the guild's agenda or list of tasks and assignments. They ensure work is distributed fairly among members, track progress, and address any issues related to task completion.

10.5 Order

The Senior Warden assists the Master in maintaining order during meetings and guild activities. This may involve ensuring members adhere to established protocols, addressing disruptive behavior, and keeping the proceedings on track.

10.6 Communication

The Senior Warden can act as a liaison between the Master and guild members, relaying information and concerns between the two parties. Supervises tasks: The Senior

545 Warden may directly oversee specific tasks or projects,
546 ensuring quality and adherence to guild standards.

547 **10.7 The Junior Warden**

548 The Junior Warden is responsible for ensuring refreshments
549 are available for guild members during meetings and
550 gatherings. This may involve setting up refreshments,
551 coordinating with caterers if needed, and ensuring proper
552 cleanup afterwards.

553 **10.8 Operation**

554 The Junior Warden may assist with tasks related to callig-
555 raphy, such as preparing materials, maintaining tools, and
556 assisting senior members with larger projects. This role may
557 evolve over time as the Junior Warden gains experience and
558 skill. The Junior Warden provides general assistance to the
559 Master and Senior Warden as needed. This may involve

560 running errands, taking notes during meetings, or helping
561 with administrative tasks.

562 **10.9 Representation**

563 The role of Junior Warden often serves as a learning experi-
564 ence for newer members, allowing them to gain exposure to
565 guild operations, develop essential skills, and contribute to the
566 guild in a meaningful way.

Chapter 11

The Obligation

I,****, of my own free-will and accord, in presence of Most High, and this Worshipful Wisdom of Richmack, erected to most highest point , do hereby and hereon, most solemnly and sincerely promise and swear, in addition to my former obligations,

that I will not give the secrets of a Fellow Richmack, or any of the secrets pertaining thereto, to anyone of an inferior Degree, nor to any person in the known world, except it be to a true and lawful member of Richmack, or within the body of a just

578 and lawfully constituted Lodge of such;
579 and not unto him or unto them whom I shall hear so to be,
580 but unto him and them only whom I shall find so to be, after
581 strict trial and examination, or lawful information.

582 Furthermore do I promise and swear, that I will obey all
583 regular signs and summonses sent, thrown, handed, or given
584 from the hand of a member of this Degree, or from the body
585 of a just and lawfully constituted Lodge of Richmacks.

586 Furthermore do I promise and swear, that I will support the
587 constitution of Richmack; also, that of the Grand Chapter of
588 the State in which this Lodge is located, and under which it is
589 held, and conform to all the by-laws, rules, and regulations of
590 this, or any other Lodge of which I may at any time become a
591 member, so far as in my power.

592 Furthermore do I promise and swear, that I will not assist or
593 be present at the conferring of this Degree upon any person
594 who has not, to the best of my knowledge and belief, regularly
595 received (in addition to the Degrees of Entered
596 Apprentice, Fellow Craft, and Master Richmack) the Degree

CHAPTER 11. THE OBLIGATION

597 of Mark Master Richmack, or been elected Master of a regular
598 Lodge of Master Richmacks.

599 Furthermore do I promise and swear, that I will aid and assist
600 all poor and indigent Richmack, their widows and orphans,
601 wherever dispersed around the globe, they applying to me
602 as such, and I finding them worthy, so far as is in my power
603 without material injury to myself or family.

604 Furthermore do I promise and swear, that the secrets of a
605 member of this Degree, delivered to me in charge as such, shall
606 remain as secure and inviolable in my breast, as they were
607 in his own before communicated to me, murder and treason
608 excepted, and those left to my own election.

609 Furthermore do I promise and swear, that I will not wrong
610 this Lodge, nor a brother of this Degree, to the value of one
611 cent, knowingly, myself, nor suffer it to be done by others, if
612 in my power to prevent it.

613 Furthermore do I promise and swear, that I will not govern
614 this Lodge, or any other over which I may be called to
615 preside, in a haughty and arbitrary manner; but will, at

616 all times, use my utmost endeavors to preserve peace and
617 harmony among the members.
618 Furthermore do I promise and swear, that I will never open
619 a Lodge of Master Richmacks unless there be present three
620 regular Master Richmack, besides the Tyler; nor close the
621 same without giving a lecture, or some section or part of a
622 lecture,for the instruction of the Lodge.